

LONG TERM CHALLENGE EXAMPLE

a

INTRODUCTION

No one expected it, but it happened. A most unlikely group in society has gone on strike. It would not have happened without a very good reason, but because the strike has occurred, society has been affected in a significant way.

b

CHALLENGE

Your team must explain why the group felt it needed to go on strike. The members believe they are justified in their actions but do other members of the society necessarily agree with them? What unique circumstance or character will emerge to settle or solve the issue?

c

PRESENTATION

During your presentation your team must:

- establish where your society is and who its members are
- describe the group who is going on strike and establish why the members are doing so
- present reasons why it is a most unlikely group to go on strike
- explore the significant consequences of their strike for themselves and for other members of the society



THINKING SKILLS

The challenge asks for the views and response of others. This encourages students to consider and develop empathy for alternative viewpoints. Tools such as de Bono's O.P.V. or Six Hats could be helpful. Graphic organizers could help to illustrate points of consensus and difference across different social groups.

HUMANITIES

HISTORY

Students may choose to examine the identified issue through time to present a historical context, and thus justify the planned way forward. Investigation into past strikes of significance, and how these were resolved, encourages students to apply past knowledge to new situations.

ECONOMICS

Depending upon the scenario students select, this challenge may open opportunities for students to link prior knowledge regarding ethical consumerism, sustainable productivity and globalisation. Supply and demand of goods or services is another possible focus for investigation.

GEOGRAPHY

Development issues such as poverty, social disadvantage, resource management and rapid technological development are linked to social change. In identifying a solution to the issue, students consider how policies and actions impact on different groups in society.

ENGLISH

The open-ended nature of the task means students can explore a range of approaches for presentation including poetry, debate and slogans. In preparation, they may explore how past social issues have been portrayed across a range of texts such as editorials, cartoons and feature articles.

THE ARTS

Presentation of the challenge allows students opportunity to consider elements of the Performing and Visual Arts in order to create a performance that is rich with imagery, symbolism and sound.

CIVICS & CITIZENSHIP

The challenge asks students to consider the actions of a group in relation to a community. Issues of democracy, responsible action and leadership come under consideration as could the role of the media in portraying the group's actions.

